

**RANCHO DEL REY MIDDLE SCHOOL  
HUMAN PERFORMANCE AND WELL BEING**

**Citizenship Rubric**

| <b>Outstanding (A)</b>   | <b>Above Average (B)</b>   | <b>Average (C)</b>  | <b>Below Average (D)</b>  | <b>Failing (F)</b>  |
|--|--|---|---|---|
| Shows high degree of self-control.   | Shows self-control.  | Usually shows self-control.   | Shows limited degree of self-control.   | Rarely shows self-control.  |
| Makes a significant contribution to discussion, always at appropriate times.   | Talks appropriately in class, at appropriate times.  | Usually talks appropriately in class, at appropriate times.   | Talks inappropriately and/or at inappropriate times.  | Makes little attempt to control inappropriate talking.  |
| Always on task. Exceeds classroom expectations on a daily basis. Outstanding effort is present in each assignment and work of excellent quality. | Stays on task consistently. Completes all work on time and work is neat, complete and of high quality – no careless errors; each piece of work is student's best.                | Usually stays on task. Usually completes work on time; work is usually neat, complete and of satisfactory quality. Work is not always student's best. | Displays off-task behavior, needs teacher intervention. Work is sometimes or often incomplete, missing, frequently untidy, with careless errors; not student's best work. | Makes minimum attempt to stay on task; requires frequent teacher intervention. Work often incomplete or not turned in, usually carelessly done and not of acceptable quality. |
| Not only engaged in learning, but leads peers in group assignments, following instructions regularly.  | Always actively engaged and on task; works effectively, without wasting time; follows instructions the first time they are given. Constructive in groups, sometimes as a leader. | Often actively engaged and on task; generally wastes little time; follows instructions the first time they are given. Works constructively in groups. | Frequently off task, may be distracting to others and ineffective in groups. Often needs to be reminded of instructions.  | Frequently off task, distracting to others and disruptive in groups. Has difficulty following instructions even after reminders.  |
| Always takes the initiative to help others.  | Takes initiative to help others.   | Willing to help others when asked.  | Helps others infrequently; tends to distract others.  | Does not help others, disrupts others and/or disrupts the learning environment.   |
| Maintains exemplary relationships with peers.  | Maintains positive relationships with peers.   | Maintains satisfactory relationships with peers.  | Does not maintain satisfactory relationships with peers.  | Routinely engages in negative peer relationships.   |
| Has an exemplary attitude; serves as a role model for positive attitude toward school and school activities.                                     | Has a good attitude; is positive toward school and school activities.  | Has a satisfactory (generally good) attitude; is generally positive toward school and school activities.  | Has a poor attitude; is seldom positive toward school and school activities.  | Attitude/contribution is counter-productive.  |
| Enthusiastic about accepting academic challenge; seeks assistance when needed.   | Frequently accepts challenges; is persistent; asks for help when needed.   | Sometimes accepts challenges; asks for help when needed.  | Avoids accepting challenges; needs to be reminded to get help when needed; gives up easily.   | Rarely accepts challenges; does not take advantage of help offered.   |
| Attendance is excellent; no absences or tardies.   | Attendance is good; no unexcused absences.   | Attendance is satisfactory.   | Attendance needs improvement; absence or tardiness a concern.   | Excessive absence or tardiness.   |
| Always prepared for daily participation (PE clothes and shower)  | 2 non suits or missed showers  | 3 non suits or missed showers   | 4 non suits or missed showers   | 5 non suits or missed showers   |

